

ACCOUNTABILITY

The Board of Trustees recognizes the need to continually reexamine district programs and practices to determine their effectiveness in serving all students. Review and evaluation procedures shall provide a mechanism for ensuring accountability to parents/guardians and the community.

To enable the Board to fulfill these responsibilities, the Superintendent or designee shall identify and/or develop appropriate measures to evaluate student achievement, parent/guardian involvement and other district goals. He/she shall then regularly report to the Board regarding progress toward the district's Strategic Plan and the implementation of comprehensive plans.

Ongoing district processes, such as the Board's evaluation of the Superintendent, policy reviews, curriculum adoption, budget adoption and staff development program, shall also be used to review and evaluate district progress towards achieving the vision.

Opportunities for feedback from students, parents/guardians, staff and community members shall be made available as part of the district's review and evaluation process.

Evaluation results may be used as a basis for implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards and establishing other performance-based consequences. Evaluation results shall also be reported to the community.

Legal References

CALIFORNIA EDUCATION CODE

- 33127 - 33129 Standards and Criteria for Fiscal Accountability
- 33400 - 33407 CDE Evaluation of District Programs
- 44660 - 44665 Evaluation of Certificated Employees
- 51041 Evaluation of the Educational Program

CODE OF REGULATIONS, TITLE 5

- 15440 - 15466 Standards and Criteria for Fiscal Accountability

Management Resources

CSBA PUBLICATIONS

Making Changes that Improve Student Achievement: A School Board's Guide to Reform and Restructuring, 1997

Maximizing School Board Leadership, Vol. 1-8, 1996-97